

## STUDENT LIFE

Instrumental Music  
Robotics  
MakerSpace  
Arts Concerts  
Lunchtime activities  
Year 5 & 6 camps  
YMCA Outside School Hours Care

Student Council  
Interschool sport  
Student Leaders  
STEM  
Wakkakirri  
Premier's Reading Challenge  
Breakfast Club

Kindy LinQ  
Playgroup  
Croclings (Pre-Prep)  
Under 8's Day  
Bookweek  
Choir



# Explicit Improvement Agenda 2023

## LEADERSHIP TEAM

Kylie Bruce – Principal  
Amber Bartels – Deputy Principal Prep-Year 2  
Chantel Collie – Deputy Principal Years 3-6  
Kylie Dixon – Head of Teaching and Learning Prep-Year 2  
Jake Porteous – Head of Teaching and Learning Years 3-6  
Emma Milburn – Head of Inclusive Education

## TEACHING TEAM

Beth Bulowski  
Bridie Murphy  
Courtney Greeno  
Cozette Tupai  
David Knowles  
Denise Spresser  
Elisha Samson  
Georgie Paessler  
Helena Hunt  
Holly Clark  
Inika McNamara  
Isabella Dooley  
Jean Pasieczny  
Jen Stevens  
Jessica Callaghan  
Jocelyn Mayr  
Karen McIlveen  
Karen McLennan  
Kat Jeffreys  
Katrina Benenowski  
Kayla Bellingham  
Kayla Stubbs  
Kayleen Waghorn  
Kristin Parker  
Leonie Boyd  
Lily Ereura  
Lisa Forrester  
Louise Mulcahy  
Luke Dorsett  
Lyndal Werhman

Mal Samu  
Marcia Hansen  
Michelle Whitlock  
Natalie Jones  
Paul Seijbel  
Phoebe Morris  
Rebecca Lynch  
Rhianon Davis  
Robyn Lowe  
Samantha dos Santos  
Sara Aumuller  
Sarah Turner  
Sharon Smith  
Sophie Grant  
Tamara Ruse  
Tania MacDonald  
Tannelle Bjedov  
Taylor Wilton  
Tori Grice

## THE ARTS

Niki Whitaker

## HPE

Matt Robins

## HASS

Cara Noble

## STEM

Belinda Beeston  
Fiona Bergstrum  
Renee Shumack

## LOTE

William Campbell

## ENGAGEMENT & WELLBEING HUB

Bettina Fullagar  
Joseph Allison  
Josh White  
Kate West  
Katrina Grant  
Kim Mildren  
Mathilda Samson  
Pauline Gillespie  
Sandra Bennik  
Sheree Blackmore

## KINDY LINQ

Cara Noble  
Jenny Scarlett

## ADMINISTRATION

Cheryl Prescott  
Di Duff  
Jenny Scarlett  
Jo Newman  
Liz Taylor  
Sue Grima

## GROUNDS STAFF

Ian Broadbent  
Mark Schultz



**PRINCIPAL KYLIE BRUCE**

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## OUR VISION

Inspiring and empowering our  
school community to achieve their  
potential and shape our world

## OUR VALUES

Respect  
Responsibility  
Resilience

## OUR MOTTO

Strive to  
Learn



## High Impact Teaching

Camira State School is a progressive, high performing school that values the knowledge and expertise our teachers have in enhancing teaching, learning and wellbeing in every classroom. We develop our expertise through encouraging teachers to become active participants in their own learning, developing their professional capabilities through personalised and differentiated instructional coaching and feedback.

We deliver a high impact, age-appropriate curriculum that embeds evidence-based pedagogies across all learning areas, and informed by continual analysis of student achievement data. At Camira, we share a common goal to inspire and empower our school community in realising their potential and ensuring positive educational outcomes.

### This will be achieved by:

- Embedding high impact and evidence validated pedagogies through all key learning areas
- Accelerating literacy and numeracy learning through rigorous, purposeful and targeted teaching
- Enriching and extending all learners through high quality differentiated practice
- Enhancing and accelerating learning by leveraging digital platforms and technologies

### Targets:

- Increased number of students achieving valid and reliable A-B data in English and Mathematics
- Increased number of students achieving valid and reliable A-C data in English, Mathematics and Science
- Improvement in NMS, MSS and U2B in Year 3 and 5
- Indicators of high impact teaching are embedded and visible in all areas in the school
- Digital platforms and technologies accelerate student learning

## Collaborative Cultures

Camira State School promotes an authentic, collaborative learning culture amongst parents, students, staff and the wider school community. Through fostering collective teacher efficacy, we enhance and maximise our collaborative and innovative expertise, driving equity and excellence.

Successful, high performing teams lead the teaching and learning across the school, giving maximum opportunity for improved student outcomes and increasing a sense of belonging. Shared ownership of student learning is encouraged and valued to ensure connection and continuity, through regular and open communication with all stakeholders.

## Engaged Learners

At Camira State School, we design and deliver meaningful pathways to ensure relevant, innovative, purposeful and engaging lessons are embedded throughout all learning experiences.

Creating engaged, confident and resilient learners are the foundations for developing student autonomy and empowerment, and ensuring that all students are active participants in the learning process. Through enriching learning activities, high quality feedback and individualised goal setting, Camira fosters a culture of learning and growth, where our teachers promote high expectations, and extend all students capacity to succeed.

### This will be achieved by:

- Delivering deep learning experiences by embedding a relevant, innovative, purposeful and engaging curriculum for all learners
- Empowering all students to know, articulate and own their learning goals
- Embedding a culture of learning and growth through high quality feedback
- Fostering independence, creativity and deep thinking through targeted learning activities
- Developing an inquiry mindset and a scientific skill-set through our STEM initiative
- Increasing the number of students achieving valid and reliable A-B data in Science

### Targets:

- Increased overall student attendance and reduced % of students with attendance less than 85%
- Improved participation and achievement of children with a disability and students from other priority groups
- Students demonstrate greater levels of confidence, engagement, independence and resilience
- Students know their learning goals and articulate the next steps in their learning