

Year 1 Curriculum Map

Term 1, 2025

Information for Parents & Carers



English

Engaging with Imaginative Stories

Teaching and Learning: Students will engage with a range of texts that depict characters, settings and events. Through texts, students explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences. Students will participate in informal and structured discussions in response to texts and give short oral presentations.

Assessment: Students will deliver a short talk to share ideas and express their opinion about a character from a familiar story.

Maths

Unit 1 – Number, Space & Statistics

Over the course of Term 1, students will learn about and may be assessed on the following concepts:

- **Number:** Using materials to demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits; Using curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others
- **Space:** Give directions and follow pathways to move the positions of people and objects to different locations
- **Statistics:** Using simple surveys to collect and sort data, based on a question of interest, such as colour of eyes; recognise that data can be represented in different ways such as objects, images, drawings, lists and symbols; compare and discuss data by identifying patterns.

Science

Changes Around Me

Teaching and Learning: In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.

Assessment: Students will describe events that they encounter in their everyday lives. To describe changes in the local environment.

Technology

Grow, Grow, Grow

Teaching, Learning & Assessment: Students describe the purpose of familiar services and how they meet the needs of users. They identify features and uses of technologies for each of the prescribed technologies contexts. Students communicate design ideas for their designed services using modelling and simple drawings, and create designed solutions for each of the prescribed technologies contexts, with guidance.

Humanities and Social Sciences (HASS)

My changing life

Teaching and Learning: Students explore family structures and the roles of family members over time. They identify and describe important dates and changes in their own lives.

Assessment: Students identify, describe and sequence personal and family events, and describe continuities and changes in aspects of daily life over time.

The Arts

Dancing seasons

Teaching and Learning: Students make and respond to dance by exploring connections with seasons in dances of their own and other cultures as stimulus.

Assessment: Students perform, choreograph and respond to dance using seasons as stimulus.

Health & Physical Education

PE – Playing with Balls

Teaching and Learning: In this unit, students will develop the object-control skills of rolling, catching, pat-bouncing and throwing through active participation in activities, games and movement challenges.

Assessment: Students send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges.

HEALTH – Good Choices, Healthy Me

Teaching and Learning: Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.

Assessment: Students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.