

Year 2 Curriculum Map

Term 1, 2025

Information for Parents & Carers



English

Sharing Ideas and Responding to Imaginative Texts

Teaching and Learning: Students engage with a range of imaginative texts which use language in different ways to present characters and settings. Through texts, students discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue (speech). They use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations.

Assessment: Students will create a talk to share ideas about a character, including describing the character's traits, and express an opinion about the character with supporting reasons.

Maths

Unit 1 – Number, Space & Statistics

Over the course of Term 1, students will learn about and may be assessed on the following concepts:

- **Number:** Using materials to represent numbers, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve addition problems.
- **Space:** Locating and identifying positions on familiar two-dimensional representations, such as maps; and using familiar mathematical language to describe relative position and follow directions and pathways.
- **Statistics:** Building the foundations for statistical investigations by choosing questions based on interests, such as favourite fruit or game, when collecting, representing and interpreting data, and recognising features of different representations using visual or physical models.

Science

Forces – Push & Pull / Mix, Make & Use

Teaching and Learning: Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials

Assessment: Students investigate the combination of materials used to make an object for a particular purpose. They will design a piece of equipment that will move with a push or pull, and describe a change to the equipment and how it affects the movement, and pose an investigation question and make a prediction about the equipment's movement. Students record and represent observations and communicate ideas.

Technology

Spin it

Teaching and Learning: Students explore the characteristics and purpose of familiar environments.

Assessment: To create a piece of playground equipment by applying their understanding of how forces create movement and by using skills of investigating, generating designs, producing, evaluating and managing.

Humanities and Social Sciences

Impacts of Technology Over Time

Teaching and Learning: Students investigate continuity and change in technology used in the home, for example, in toys or household products. They describe ways technology has impacted on lives making them different from those of previous generations.

Assessment: Students interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on lives over time.

The Arts

Shape dance

Teaching and Learning: Students make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.

Assessment: Students respond to, make and perform dance by exploring shapes and objects as stimulus.

Health & Physical Education

PE – They keep me rolling

Teaching and Learning: Students will demonstrate fundamental movement skills while using scooter boards. They will manoeuvre a scooter board along different pathways and through a range of obstacles.

Assessment: Students manoeuvre a scooter board along different pathways and through a range of obstacles. They work collaboratively with partners to solve team-based scooter board challenges.

HEALTH – My classroom is healthy, safe and fun

Teaching and Learning: Students investigate the concept of what health is and the foods and activities that make them healthy. They identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Assessment: Students describe how to keep themselves and others healthy and safe within a classroom and select a health or safety strategy for an outside setting.