

Year 3 Curriculum Map

Term 1, 2025



Information for Parents & Carers

English

Reviewing Texts

Teaching and Learning: Students create and deliver a multimodal presentation to review an imaginative text. They relate ideas and express opinions, preferences and appreciation of an imaginative text. Students include relevant details from the text. They group, logically sequence and link ideas. Students use language features including topic-specific vocabulary, and visual features and features of voice during their presentation or performance.

Assessment: Students create and deliver a multimodal presentation to review an imaginative text.

Maths

Mapping and Statistic

Over the course of Term 1, students will learn about the following number concepts:

- representing and ordering numbers to 10 000
- partition, rearrange and rename numbers to assist with calculations
- Recognise the connection between addition and subtraction
- recall multiplication facts

They will be assessed on the following concepts:

- **Mapping:** interpret and create a map
- **Data:** conduct a statistical investigation and create, interpret and compare data displays.

Science

Hot Stuff & What's the matter?

Teaching and Learning: Students understand how a change of state between solid and liquid can be caused by adding or removing heat. They explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.

Assessment: To conduct an investigation into the behaviour of heat and about liquids and solids changing state when heat is added or taken away. To make a prediction, record observations and suggest reasons for findings. To describe how science investigations can be used to respond to questions. To describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.

Technology

What's for Lunch?

Teaching and Learning: Students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

Assessment: Students design and make a lunch item that includes modern and traditional technologies. Assessment will gather evidence of the student's ability to describe contributions of people in design and technologies occupations to meet community needs.

Humanities and Social Sciences

(HASS)

Our Unique Communities

Teaching and Learning: This semester, students will investigate the question 'How and why are ANZAC Day commemorations significant for different groups?' Through this investigation, students will learn about individuals, events and aspects of the past; points of view about different celebrations and commemorations; and contributions and participation of others in events.

Assessment: To conduct an inquiry to answer the following inquiry question – How and why are Anzac Day commemorations significant for different groups.

The Arts

Exploring issues through drama

Teaching and Learning: Students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama. Students will explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama around an issue.

Assessment: Students devise, respond to and perform drama about endangered animals.

Health & Physical Education

HEALTH – Feeling Safe

Teaching and Learning: Students use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours.

Assessment: Students investigate how emotional responses vary and understand how to interact positively with others.

PHYSICAL EDUCATION – SCOOT SCOOT

Teaching and Learning & Assessment:

Students refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.