

Year 4 Curriculum Map

Term 1, 2025

Information for Parents & Carers



English

Reporting on topics of interest or learning

Teaching & Learning:

Students engage with a variety of texts on endangered animals of increasing complexity and technicality. They include text-specific language features, varied sentence structures and some unfamiliar vocabulary. Students explore how characteristic features of texts and the specific organisation of language serve the purpose of texts. Students use texts as models to create and present a report.

Assessment:

Reading Comprehension: To read, view and comprehend informative texts.

Written task: To create a written and multimodal informative text for an audience.

Maths

Space and Statistics

Over the course of Term 1, students will learn about the following number concepts:

- Identify missing elements in counting sequences
- Recall of addition, subtraction and multiplication facts
- Represent unit fractions and their multiples in different ways
- Recognise common equivalent fractions in familiar contexts
- Identify and use the connection between fractions of metres and decimals

They will be assessed on the following concepts:

- Space: To create and interpret grid references. To identify symmetry in shapes and create symmetrical patterns.
- Statistics: To plan and conduct statistical investigations to collect, represent and interpret data.

Science

Ready, Set, Grow & Here Today, Gone Tomorrow

Teaching and Learning:

Students understand how relationships of living things impact on their life cycle. They describe situations when science is used to understand the effect of actions, and organise and communicate findings. Students will explore natural processes and human activity that cause weathering and erosion of the Earth's surface. Classroom learning activities will provide students with opportunities to describe situations where science understanding can influence their own and others' actions.

Assessment:

Students will demonstrate their understanding of how relationships of living things impact on their life cycle. They will describe the natural processes and human activity that cause changes to Earth's surface. Students will plan, conduct and report on the erosion process and apply science understandings to formulate control strategies in real-life situations.

Technology

What digital systems do you use?

Teaching and Learning:

Students will demonstrate their knowledge and understanding of digital systems (computers, programs) and apply these skills in defining, designing, implementing, and evaluating a digital solution (simple guessing game) using a visual programming language. They will learn how digital systems are used, design simple algorithms and understand how to record and manipulate data.

Assessment:

Students will create a digital guessing game to help other students learn more about forces. The digital game will include questions about force, allow the player to input choices and answers.

Humanities and Social Sciences (HASS)

Australia, before, during and after European settlement

Teaching and Learning:

Students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation.

Assessment:

To explain aspects of life in Australia before, during and after European settlement.

The Arts

Musical characters in action

Teaching and Learning:

Students make and respond to music by exploring the ways that characters from television, film and media are portrayed musically, for example, superheroes, television programs, cartoons and their characters, animals and their songs, mascots, sound effects and villains and heroes. Students will develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns in music portraying characters and action.

Assessment:

Students perform, compose and respond to music that represents characters and action portrayed in film, television and media.

Health & Physical Education

HEALTH: Making healthy choices

Teaching and Learning & Assessment:

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

PE: Criss Cross

Teaching and Learning & Assessment:

In this unit, students will practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. They will examine the benefits of being healthy and physically active, and how they relate to skipping.