

Year 5 Curriculum Map

Term 1, 2025

Information for Parents & Carers



English

Engaging with information reports

Teaching and Learning: Students engage with a variety of informative texts on natural disasters. Students explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text. Students use texts as models to create a report to present to an audience.

Assessment:

Reading Comprehension: To read, view and comprehend informative texts.

Writing: Students To create a written and multimodal informative text for an audience.

Maths

Space and Statistics

Over the course of Term 1, students will learn about the following number concepts:

- interpret, compare and order numbers with more than two decimal places
- Compare and order fractions
- Multiplication Facts

They will assessed on the following concepts:

- **Space:** To perform and describe transformation of shapes, identify symmetries and use grid coordinates.
- **Statistics:** To plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data.

Science

States of Matter

Teaching and Learning: Students broaden their classification of matter to include gases and begin to see how matter structures the world around them. They understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.

Assessment:

Investigating evaporation and explaining solids, liquids and gases.

LOTE

What's in a name?

Teaching and Learning: In this unit students explore the concept of names and the meanings they hold in Japan. Students use language to communicate ideas relating to names and personal identity in a culturally-appropriate manner.

Assessment: Collection of work:

Students create a Japanese self-introduction, expressing information relating to themselves and their interests.

Technology

Digital Systems

Teaching and Learning: In this unit students investigate the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems.

Assessment: Students will describe digital systems and their components and explain how digital systems connect together to form a network.

Humanities and Social Sciences (HASS)

People and the Environment

Teaching and Learning: Students will investigate the inquiry question 'How do people and environments influence one another? They explore the characteristics of countries in both the Northern and Southern Hemispheres and their location in relation to Australia. Students will investigate the human and environmental factors that influence the characteristics of places and the interconnections between people and environments.

Assessment: Students will complete a collection of tasks, where they will investigate two different countries from around the world. They will create a multimodal presentation through Microsoft PowerPoint that reflects the characteristics (population, climate, landforms) of each country and draw conclusions to state a preference for a choice of country.

The Arts

Natural disasters

Teaching and Learning: In this unit students make and respond to drama, exploring the impact of natural disasters on communities including stories and accounts as stimulus.

Students will explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations in response to stimulus of earthquakes, volcanoes.

Assessment: Students devise, perform and respond to a documentary drama.

Health & Physical Education

Health: Multicultural Australia

Teaching and Learning: Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

Assessment: Students will explain the influence of people and place on identities, through viewing and explaining information in a time capsule resource and related scenarios.

PE: Built for B-Ball

Teaching and Learning & Assessment: Students perform the specialised movement skills of throwing and catching in the context of Basketball. They propose and combine Basketball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. They demonstrate fair play and skills to work collaboratively during Basketball activities and games.