

STUDENT DETAILS

Student Family Name:	
Student Given Name:	
Entry Year Level:	
Financial Responsibility Parent Name:	

Please note: We require all of the below documentation before processing your application. All applications require supporting documents to validate enrolment:

✓ **Proof of Identity**

- ☐ The child's Birth Certificate to be sighted and number recorded on enrolment form

✓ **If Born outside of Australia**

- ☐ Passport
☐ Visa or Australian Citizenship Certificate

✓ **Immunisation details**

- ☐ This can be downloaded from the MyGov website

✓ **Proof of Address**

If you own the property:

- ☐ Current Ipswich City Rates Notice **OR**
☐ Current electricity bill

If you rent the property:

- ☐ Current signed Lease agreement **OR**
☐ Current electricity bill **OR**
☐ Confirmation from electricity provider of connection to the property

✓ **Child Care / Kindergarten if enrolling in Prep**

- ☐ Transition statement if in child care/ attending a Kindergarten

✓ **Previous School if Enrolling in Year 1 to Year 6**

- ☐ 2 most recent Report Cards

✓ **Enrolment Interview**

- ☐ Booked Date: _____ Time: _____

Leadership Team Member: _____

Camira State School
 184 – 202 Old Logan Road, Camira QLD 4300
 Phone: 07 3381 4888
 Email: admin@camirass.eq.edu.au



Principal

Kylie Bruce

Deputy Principal (Prep – Yr 2)

Amber Bartels

Deputy Principal (Yr 3 – Yr 6)

Chantel Collie

Head of Inclusive Education

Rhianon Davis

Head of Department-Curriculum (Prep – Yr 2)

Jake Porteous

Head of Department-Curriculum (Yr 3 – Yr 6)

Helena Hunt

Application for student enrolment form

INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- assessing whether your application for enrolment should be approved
- meeting reporting obligations required by law or under Federal – State Government funding arrangements
- administering and planning for providing appropriate education, training and support services to students
- assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014* (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999* (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth*	
Copy of birth certificate available to show school staff*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate.</p> <p>The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted.</p> <p>For international students approved for enrolment by EQI, a passport or visa will be acceptable.</p>	
For prospective mature age students, proof of identity supplied and copied*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Prospective mature age students must provide photographic identification which proves their identity:</p> <ul style="list-style-type: none"> current driver's licence; or adult proof of age card; or current passport. 	

Has the prospective student ever attended a Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date		Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	
			School	

INDIGENOUS STATUS

Is the prospective student of Aboriginal or Torres Strait Islander origin? ☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander

FAMILY DETAILS

Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	<input type="checkbox"/> (Please select the parental occupation group from the list at the end of this form. If parent/carer 1 is not provided currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____ Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____ Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

FAMILY DETAILS (continued)

Parents/carers	Parent/carer 1		Parent/carer 2	
Address line 1				
Address line 2				
Suburb/town				
State		Postcode		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town				
State		Postcode		Postcode
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')		What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	<input type="checkbox"/>		<input type="checkbox"/>	
Year 10 or equivalent	<input type="checkbox"/>		<input type="checkbox"/>	
Year 11 or equivalent	<input type="checkbox"/>		<input type="checkbox"/>	
Year 12 or equivalent	<input type="checkbox"/>		<input type="checkbox"/>	
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?		What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	<input type="checkbox"/>		<input type="checkbox"/>	
Advanced Diploma/Diploma	<input type="checkbox"/>		<input type="checkbox"/>	
Bachelor degree or above	<input type="checkbox"/>		<input type="checkbox"/>	
No non-school qualification	<input type="checkbox"/>		<input type="checkbox"/>	

COUNTRY OF BIRTH*

In which country was the prospective student born?	<input type="checkbox"/> Australia
	<input type="checkbox"/> Other (please specify country) _____
	Date of arrival in Australia _____
Is the prospective student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS

Does the prospective student speak a language other than English at home?	<input type="checkbox"/> No, English only
	<input type="checkbox"/> Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*

	Complete passport and visa details section below	
<input type="checkbox"/> Student visa holder	Date of arrival in Australia	Date enrolment approved to:
	EQI receipt number: _____	
<input type="checkbox"/> Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI	
<input type="checkbox"/> Other, please specify _____		

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	
Visa number		Visa expiry date (if applicable)	
Visa sub class			

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	<input type="checkbox"/> Queensland <input type="checkbox"/> interstate <input type="checkbox"/> overseas
Previous education/activity	<input type="checkbox"/> Kindergarten <input type="checkbox"/> School <input type="checkbox"/> VET <input type="checkbox"/> Home education <input type="checkbox"/> Full-time employment <input type="checkbox"/> Part time employment- <input type="checkbox"/> Other
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

From Year 1, the prospective student may participate in religious instruction if it is available. If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction. Parents/carers may change these arrangements at any time by notifying the principal in writing.	Do you want the prospective student to participate in religious instruction? <input type="checkbox"/> Yes <input type="checkbox"/> No If 'Yes', please nominate the religion:
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PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Email				

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 st phone contact number*	Work/home/mobile	Work/home/mobile
2 nd phone contact number*	Work/home/mobile	Work/home/mobile
3 rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)***Privacy Statement**

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	<input type="checkbox"/>		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	<input type="checkbox"/> No <input type="checkbox"/> Yes, please specify		
Name of prospective student's medical practitioner (optional)	Contact number of medical practitioner		
Medicare card number (optional)	Position Number		
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)	Private health insurance membership number (leave blank if company name is not provided)		
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)		<input type="checkbox"/> Yes <input type="checkbox"/> No	

COURT ORDERS***Out-of-Home Care Arrangements***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	
	End date	
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

COURT ORDERS* (continued)**Family Court Orders***

Are there any current orders made pursuant to the *Family Law Act 1975* concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

End date

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

End date

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date			

Office use only

Enrolment decision		Has the prospective student been accepted for enrolment? Yes No (applicant advised in writing) If no, indicate reason: Does not meet School EMP or Enrolment Eligibility Plan requirements Prospective student is mature age and school is not a mature age state school Does not meet Prep age eligibility requirement Prospective student is subject to suspension from a state school at the time of enrolment application Does not meet requirements for enrolment in a state special school Does not have an approved flexible arrangement with the school School does not offer year level prospective student is seeking to be enrolled in Prospective student has no remaining semester allocation of state education					
Date enrolment processed		Year level		Roll Class		EQ ID	
Independent student	Yes No	Birth certificate/passport sighted, number recorded and DOB confirmed			Yes No Number:		
Is the prospective student over 18 years of age at the time of enrolment?		Yes No					
If yes, is the prospective student exempt from the mature age student process?		Yes No					
If no, has the prospective mature age student consented to a criminal history check?		Yes No					
School house/ team				EAL/D support		Yes No To be determined	
FTE		Associated unit		Visa and associated documents sighted		Yes No	
EQI category				SV – student visa TV – temporary visa DS – dependent – parent on student visa		EX – exchange student DE – distance education	

Parental occupation groups for use with parent/carers details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit/Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.



INTERNET ACCESS AGREEMENT

CAMIRA STATE SCHOOL

INTERNET ACCESS AGREEMENT - STUDENTS

I understand that the Internet can connect me to useful information stored on computers around the world. While I have access to the Internet from Camira State School

- I will always gain permission from a teacher before using the Internet.
- I will only use it for educational purposes.
- I will always be courteous and use appropriate language.
- I will not look for anything illegal, dangerous or offensive.
- If I accidentally come across offensive pictures of information I will immediately
 - a. Exit from that site
 - b. Quietly inform my teacher
- I will not reveal home addresses or phone numbers (mine or anyone else's).
- I will not use the Internet to annoy or offend anyone else.
- I will not download material or join mailing lists without permission.
- I will respect the privacy of others and not trespass on work folders belonging to somebody else.
- I will not copy and claim the work of someone else as my own.
- I will respect the expensive equipment provided for my use by not vandalising, disrupting or harming the equipment.

I understand that if the school decides that I have broken these rules, appropriate action will be taken. This may include loss of Internet access and / or contacting my parents.

Student Name: _____ Class: _____

Student Signature: _____ Date: _____

INTERNET ACCESS AGREEMENT - PARENT / GUARDIAN

I understand that the Internet can provide students with valuable learning experiences.

I accept that while teachers will always exercise their duty of care, protection against exposure to harmful information should depend finally upon responsible use by students.

I believe _____ (name of student) understands his / her responsibility and I hereby give permission for him/her to access the Internet under the school rules. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of Internet access for some time and / or contacting me.

I do / do not (please circle) give permission for my child to participate in using the Internet for research and Internet based projects.

Parent or Guardian's Name: _____

Signature _____



ENROLMENT AGREEMENT

Responsibility of student to:

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school expectations as outlined in the school's Student Code of Conduct
- meet homework requirements and wear school's uniform
- respect the school property.

Responsibility of parents to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- attend open meetings for parents
- let the school know if there are any problems that may affect your child's ability to learn
- ensure your child completes homework regularly in keeping with the school's homework policy
- inform school of student absences and reasons for absences in a timely manner
- treat school staff with respect
- support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self discipline and self control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours
- advise Principal if your student is in the care of the State
- keep school informed of any changes to student's details, such as student's home address and phone number.

Responsibility of school staff to:

- design and implement engaging and flexible learning experiences for individuals and groups
- inform parents and carers regularly about how their children are progressing
- design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
- create and maintain safe and supportive learning environments
- support personal development and participation in society
- foster positive and productive relationships with families and the community
- teach effectively and to set the highest standards in work and behaviour
- clearly articulate the school's expectations regarding the Student Code of Conduct and the school's Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become involved (for example Program of Chaplaincy Services, sports programs)
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents and carers as soon as is possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- deal with concerns in an open, fair and transparent manner
- treat students and parents with respect.



ATTENDANCE POLICY

CAMIRA STATE SCHOOL

ATTENDANCE POLICY

At Camira State School we expect that all students will attend school every day. The school has high expectations around attendance as referenced in the School Strategic Plan.

As stated by the Department of Education, every student is required to attend school on every school day of their education program unless they have a reasonable excuse, such as illness.

Parents/Carers are requested to contact the school administration or call the student absence line on **3381 4860** to inform the school of your child's absence, duration and reason for absence. If no contact is made by a parent or carer by 9:00am a text message will be sent from the school to the parent contacts listed on the school records asking for confirmation of the student's absence and reason for absence.

UNEXPLAINED ABSENCES

Any absence that is unexplained will be followed up by a member of Administration. Parents will be contacted via phone, text message or letter to explain the child's absence.

Any student absent for 3 days or more will be contacted by a member of the Leadership Team to discuss the extended absence.

LATE ARRIVAL / EARLY DEPARTURE

Students are required to be in class for the start of learning at **8:50am**. Any student who arrives after 9:00am is required to attend the Student Services window to obtain a late slip prior to going to the classroom.

Students who have an appropriate reason to leave school prior to 2:50pm require a parent or carer to attend the Student Services window to obtain an early departure slip to give to a staff member. No child will be released from a classroom without a parent/carers producing this slip. This ensures the safety of all students in our care.



PERSONAL TECHNOLOGY DEVICES

CAMIRA STATE SCHOOL

PERSONAL TECHNOLOGY DEVICES AT SCHOOL

Queensland state schools are committed to reducing the distraction of mobile devices to provide optimal learning environments for all students.

For the purpose of this procedure, mobile devices include mobile phones, wearables such as smartwatches, handheld devices and other emerging technologies which have the ability to connect to telecommunication networks or the internet.

Students are permitted to bring devices to school with them under the conditions outlined below:

- Students bringing communication devices to school do so at their own risk and Camira State School takes no responsibility for their loss, damage or theft.
- Students are required to hand all devices in to the office before school and collect them when the school day finishes.
- Phones must always be switched off while at school.
- Camera functions on mobile phones are not to be used at ANY time.
- Students who need to contact home because they are sick are to do so through the Office. This allows first aid staff to monitor the sick person while they wait to be collected.
- Parents who need to urgently contact students must do so through the front office. Staff will ensure that students receive messages
- Inappropriate content is not to be accessed / stored or displayed on devices.

Student with pre-existing school approval to use a mobile device on an ongoing basis to support certain medical, disability and/or wellbeing needs are exempt from this rule.

This procedure does not apply to personal or school-owned devices, such as iPads, tablets or laptops, that are approved for educational use.

This policy aligns with all elements of the Student Code of Conduct. Breaches of this policy can result in consequences that may include a warning, detentions, suspension or the involvement of the Police.



CAMIRA STATE SCHOOL

DRESS CODE POLICY

Dress Code

Our school has a Student Dress Code which has the full support and endorsement of the P and C and our school community. The school dress code complies with the Education (General Provisions) Act 2006, Part 10, Sections 360 – 363.

The school uniform should be worn with pride by students at all times and full compliance with the dress code is expected. The Student Dress Code is referred to in the Responsible Behaviour Plan for Students in accordance with the Education (General Provisions) Act 2006.

To maintain a high standard of pride, to assist students to feel part of our school community and for safety, students are expected to comply with the dress code.

The school uniform consists of:

- CSS polo
- CSS cargo shorts or skort
- CSS wide brimmed or bucket hat
- CSS navy jumper
- White socks
- Predominantly black shoes

In addition:

- Uniforms should be clean and tidy
- Shoes should be fully enclosed. Thongs and sandals of any type are not appropriate for school due to safety factors. Boots or hightops, roller shoes or shoes with a high heel are also **NOT** permitted.
- Permitted jewellery: one pair of sleepers or studs, a watch, religious/medical medallions only
- Natural hair colour and style, long hair on or past the shoulders, should be tied back. Hair should not obscure student's view or impact their ability to learn. No mohawks, tracks or bright colours are acceptable. Staff will provide guidance to students on this matter.
- Hair Accessories – bows, ribbons, hair ties should be in school colours only: Navy, Red, Pale Blue.

DRESS CODE POLICY



UNIFORM PRICE LIST

CAMIRA STATE SCHOOL

UNIFORM LIST

Girls Uniform

POLO: NAVY/SKY PANEL with EMBLEM

SKORT: NAVY BLUE with EMBLEM

BUCKET HAT: NAVY BUCKET RED TRIM with EMBLEM

SLOUCH HAT: NAVY SLOUCH with EMBLEM

JACKET: NAVY ZIP FLEECE with EMBLEM



Short Sleeve Navy Polo Top



Navy Skort



Navy Fleece Jacket

Boys Uniform

POLO: NAVY/SKY PANEL with EMBLEM

SHORTS: NAVY CARGO with EMBLEM

BUCKET HAT: NAVY BUCKET RED TRIM with EMBLEM

SLOUCH HAT: NAVY SLOUCH with EMBLEM

JACKET: NAVY ZIP FLEECE with EMBLEM



Navy Cargo Shorts



Navy Slouch Hat



Navy Bucket Hat

Camira State School uniforms are available to purchase from our onsite uniform shop. Opening hours are:

Monday 8am – 10:30am
Thursday 2pm – 4:30pm

Online ordering is also available at
<https://www.wearitto.com.au/schools/camira-state-school>

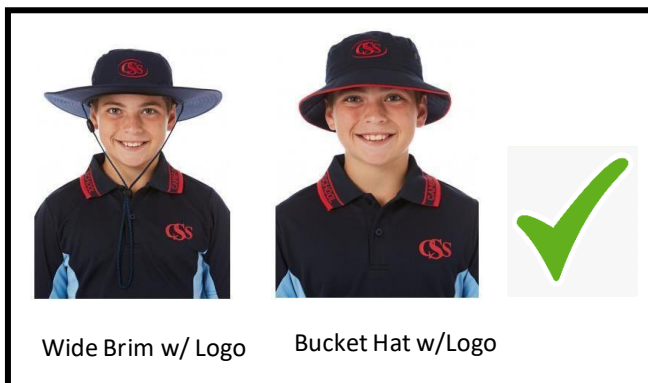


UNIFORM LIST – APPROPRIATE ITEMS

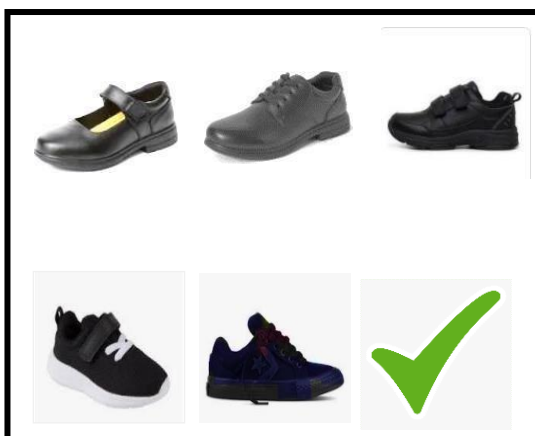
CAMIRA STATE SCHOOL

Acceptable Uniform Items

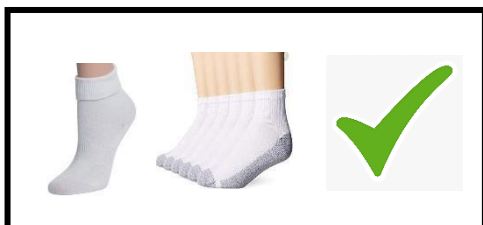
SCHOOL HATS



BLACK SCHOOL SHOES



WHITE MID-RISE SOCKS



WINTER CLOTHING



Expiry Date:

CCV:
Cardholder's signature



HOMEWORK POLICY

CAMIRA STATE SCHOOL

HOMEWORK POLICY

Rationale

At Camira SS homework is an expectation for all students. The setting of homework takes into account the need for Camira students and their families to have a balanced lifestyle. Homework should include sufficient time for family, recreation and cultural activities.

Homework:

- is purposeful and meaningful to the students
- supports the development of independence and responsibility
- is varied and differentiated to individual learning needs
- reinforces core learning, consolidates, revises and/or applies students' classroom learning
- establishes routines
- reinforces home/school partnerships

Homework Overview – Suggested time/task allocations

Year Level	Time per Day	Tasks
Prep	10-15 mins	Home Reader Sightwords Number work
Year 1-2	15-20 mins	Home Reader Sightwords/Spelling Number work
Year 3-4	15-20 mins	Reading Spelling Number work
Year 5-6	20-25 mins	Reading Spelling Number work

Responsibilities

Teacher

- Implement the policy correctly
- Establish a homework routine with students
- Set purposeful, differentiated and relevant tasks
- Establish and maintain open communication with parents and students
- Monitor and correct homework regularly

Student

- Be aware of homework expectations
- Accept responsibility for completion and return of homework within set timeframe
- Seek assistance from teacher when difficulties arise
- Follow up on feedback made by teacher
- Organise time management e.g. cultural, sporting, family, leisure

Parents

- Read to, talk to and involve your child in homework tasks
- Encourage your child to organise their time and take responsibility for their learning
- Help your child to complete tasks by discussing key questions or directing them to resources
- Assist your child to balance the amount of time spent completing homework and other recreational activities
- Contact the relevant teacher to discuss any concerns about the nature of homework and their children's approach to homework
- Ensure homework is completed and returned to school on time



CAMIRA STATE SCHOOL

I accept the expectations and policies of Camira State School as stated in the following documents that I have read and accessed online at <https://camirass.eq.edu.au/enrolments/forms>

We agree to support the following policies:

Student Code of Conduct (CSS Website)

Attendance Policy

The Use of Personal Technology Devices at School

Dress Code Policy

Homework Policy

Please
circle

Yes/No

Yes/No

Yes/No

Yes/No

Yes/No

We have sighted and signed the following documents:

Student Internet Access Agreement

Please
circle

Yes/No

We agree to follow the school expectations:

Be Respectful, Be Responsible, Be Resilient

Please
circle

Yes/No

Note: if you have any queries about the policies please make an appointment with administration to discuss any questions you may have.

Student: _____ Date: ____/____/____

Parent/Guardian: _____ Date: ____/____/____

ENROLMENT AGREEMENT



Bottom Oval



3 / 4 Adventure Playground



Junior Playground



1 / 2 Outdoor Learning Area