

Year 2 Curriculum Map

Term 1, 2026

Information for Parents & Carers



English

Sharing Ideas and Responding to Imaginative Texts

Teaching and Learning: Students engage with a range of imaginative texts which use language in different ways to present characters and settings. Through texts, students discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue (speech). They use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations.

Assessment: Students will create a talk to share ideas about a character, including describing the character's traits, and express an opinion about the character with supporting reasons.

Maths

Unit 1 – Number, Space & Statistics

Over the course of Term 1, students will learn about and may be assessed on the following concepts:

- **Number:** Using materials to represent numbers, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve addition problems.
- **Space:** Locating and identifying positions on familiar two-dimensional representations, such as maps; and using familiar mathematical language to describe relative position and follow directions and pathways.
- **Statistics:** Building the foundations for statistical investigations by choosing questions based on interests, such as favourite fruit or game, when collecting, representing and interpreting data, and recognising features of different representations using visual or physical models.

Science

Earth & Space Sciences

Teaching and Learning: In this unit, students begin to recognise Earth as a planet within a larger celestial system as they view images of Earth in space, engage with different types of models of the solar system and identify celestial objects, including sun, moon and stars. They continue to build their understanding of the changing positions of the moon, sun and other stars, appreciating that these patterns can only be observed over extended periods of time, and some events in the sky are only visible during the day and others during the night. Students will pose questions and make predictions about events. They understand how organising observations in provided tables or organisers makes it easier to identify and represent patterns, such as the appearance or position of the moon or changing shadow length across the day, and further develop their use of scientific vocabulary to describe observed patterns.

Technology

Handy Helpers

Teaching, Learning and Assessment: Students identify how common digital systems (hardware and software) are used to meet specific purposes. They use digital systems to represent simple patterns in data in different ways and collect familiar data and display it to convey meaning.

Humanities and Social Sciences

Impacts of Technology Over Time

Teaching and Learning: Students investigate continuity and change in technology used in the home, for example, in toys or household products. They describe ways technology has impacted on lives making them different from those of previous generations.

Assessment: Students interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on lives over time.

The Arts

Shape dance

Teaching and Learning: Students make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.

Assessment: Students respond to, make and perform dance by exploring shapes and objects as stimulus.

Health & Physical Education

PE – What's your target? AFL Blitz

Teaching and Learning: Students demonstrate fundamental AFL movement skills while participating in the AFL Blitz program run by AFL Queensland.

Assessment: Students demonstrate fundamental movement skills (handball, drop punt kick and dribble kick) and test alternatives to solve movement challenges (to reach their targets).

HEALTH – My classroom is healthy, safe and fun

Teaching and Learning: Students investigate the concept of what health is and the foods and activities that make them healthy. They identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.

Assessment: Students describe how to keep themselves and others healthy and safe within a classroom and select a health or safety strategy for an outside setting.