

Year 4 Curriculum Map

Term 1, 2026

Information for Parents & Carers



English

Completing a novel study

Teaching and Learning: Through a novel study, students identify characteristic stages of narrative texts, for example, orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. Students use paragraphs to link ideas and include a range of language features and literary devices when creating narratives.

Students read, view and comprehend a short novel which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience. The novel supports and extends students as independent readers as they integrate phonic, semantic and grammatical knowledge to read accurately and fluently.

Assessment:

Reading Comprehension: Students will read, view and comprehend an imaginative text.

Written Task: Students will create a written adventure narrative.

Maths

Space and Statistics

Teaching and Learning: Over the course of Term 1, students will learn about the following number concepts -

- Identify missing elements in counting sequences
- Recall of addition, subtraction and multiplication facts
- Represent unit fractions and their multiples in different ways
- Recognise common equivalent fractions in familiar contexts
- Identify and use the connection between fractions of metres and decimals

Assessment:

Space: To create and interpret grid references. To identify symmetry in shapes and create symmetrical patterns.

Statistics: To plan and conduct statistical investigations to collect, represent and interpret data.

Science

Biological and Earth & Space Sciences

Teaching and Learning:

Students investigate different habitats, including their local environment, to identify the roles of organisms and their feeding relationships. They categorise organisms as producers, consumers or decomposers and construct food chains to represent these relationships, identifying simple patterns and the importance of producers within habitats. Students also explore how local water sources change over time and develop an understanding of water cycle processes through observations, experiments, data analysis, maps, graphs and digital models.

Assessment:

Students will identify producers, consumers and decomposers in habitats and construct food chains, explaining feeding relationships and the roles of organisms in habitats. They will construct representations of the water cycle and describe the movement of water through the environment, investigate how data is used to make decisions about the use of water, and share findings using scientific vocabulary.

Digital Technology

What digital systems do you use?

Teaching and Learning:

Students will demonstrate their knowledge and understanding of digital systems (computers, programs) and apply these skills in defining, designing, implementing, and evaluating a digital solution (simple guessing game) using a visual programming language. They will learn how digital systems are used, design simple algorithms and understand how to record and manipulate data.

Assessment:

Students will create a digital guessing game to help other students learn more about food chains or the water cycle. The digital game will include questions about the chosen topic and allow the player to input choices and answers.

Humanities and Social Sciences (HASS)

Australia, before, during and after European settlement

Teaching and Learning:

Students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation. They will also recognise the importance of laws in society and describe factors that shape a person's identity and sense of belonging.

Assessment:

Students will explain aspects of life in Australia before, during and after European settlement. They will also identify how laws help keep communities fair and safe, and how people develop their identity and sense of belonging.

The Arts

Music: Songs of Australia

Teaching and Learning:

In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.

Assessment:

Students will perform, compose and respond to music that represents a short song about an Australian place or people in Australia.

Health & Physical Education

Health: Making healthy choices

Teaching, Learning & Assessment:

In this unit, students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

PE: Athletics Spectacle

Teaching, Learning & Assessment:

In this unit, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.