

# Year 4/5 Curriculum Map

## Term 1, 2026

### Information for Parents & Carers



#### Maths

##### Space and Statistics

###### Year 4

**Teaching and Learning:** Over the course of Term 1, students will learn about the following number concepts -

- Identify missing elements in counting sequences
- Recall of addition, subtraction and multiplication facts
- Represent unit fractions and their multiples in different ways
- Recognise common equivalent fractions in familiar contexts
- Identify and use the connection between fractions of metres and decimals

###### Assessment:

**Space:** To create and interpret grid references. To identify symmetry in shapes and create symmetrical patterns.

**Statistics:** To plan and conduct statistical investigations to collect, represent and interpret data.

###### Year 5

**Teaching and Learning:** Students will learn about the following number concepts:

- Use a range of physical and virtual materials to convert between fractions and decimals
- Use materials, diagrams or arrays to become efficient with multiplication facts
- Locate and move positions within a grid coordinate system to pinpoint specific locations
- Transformations of shapes and using physical materials and geometric software to perform transformations
- Plan and conduct a statistical investigation that involves a range of data sets including nominal and ordinal categorical and discrete numerical data

###### Assessment:

**Space:** To perform and describe transformation of shapes, identify symmetries and use grid coordinates.

**Statistics:** To plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data.

#### English

##### Completing a novel study

**Teaching and Learning:** Through a novel study, students identify characteristic stages of narrative texts, for example, orientation, complication and resolution. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. Students use paragraphs to link ideas and include a range of language features and literary devices when creating narratives.

Students read, view and comprehend a short novel which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience. The novel supports and extends students as independent readers as they integrate phonetic, semantic and grammatical knowledge to read accurately and fluently.

###### Assessment:

**Reading Comprehension:** Students will read, view and comprehend an imaginative text.

**Written Task:** Students will create a written adventure narrative.

#### Science

##### Biological Sciences

###### Year 4

###### Teaching, Learning & Assessment:

Students investigate local and global habitats to identify the roles of organisms and their feeding relationships. They classify organisms as producers, consumers or decomposers and construct food chains to show these relationships. Students use models and graphs to predict how changes, such as introduced predators, affect food chains, and communicate their findings using scientific vocabulary.

###### Year 5

###### Teaching, Learning & Assessment:

Students investigate how structural features and behaviours support survival in different habitats. They identify patterns in survival strategies across organisms and habitats, explore how scientific discoveries have deepened understanding of these features, and share findings through presentations. Students also examine examples of biomimicry to propose human design solutions inspired by organism survival features.

#### Humanities and Social Sciences (HASS)

##### Australia Past and Present

###### Teaching and Learning:

In this unit, students learn about Europeans' exploration and settlement of Australia, and the nation's establishment as a Federation with laws and citizenship rights.

###### Assessment:

To investigate factors that shape identity, the importance of laws, the significance of Cook's exploration, and impacts of the First Fleet.

#### Design Technology

##### Repurpose It!

**Teaching and Learning:** In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose recycled materials to create a useful item.

**Assessment:** Students will apply their understanding of the properties of materials and components to repurpose recycled materials into another useful item.

#### LOTE

##### What's in a name?

**Teaching and Learning:** In this unit students explore the concept of names and the meanings they hold in Japan. Students use language to communicate ideas relating to names and personal identity in a culturally-appropriate manner.

**Assessment:** Students create a Japanese self-introduction, expressing information relating to themselves and their interests.

#### The Arts

##### Music: Songs of Australia

###### Teaching and Learning:

In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.

###### Assessment:

Students will perform, compose and respond to music that represents a short song about an Australian place or people in Australia.

#### Health & Physical Education

##### Year 4 Health: Making healthy choices

###### Teaching, Learning & Assessment:

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

##### Year 5 Health: Healthy Habits

###### Teaching, Learning & Assessment:

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

##### PE: Athletics

###### Teaching, Learning & Assessment:

Students refine the fundamental movement skills of running, jumping and throwing and apply movement concepts and strategies in games and to solve challenges.