

Year 5 Curriculum Map

Term 1, 2026

Information for Parents & Carers



English

Completing a Novel Study

Teaching and Learning:

Through a novel study, students will explore themes of interpersonal relationships and ethical dilemmas in imagined settings. They will unpack ideas developed through fictional elements in narratives, for example: main idea, characterisation, setting, and figurative language devices such as similes, metaphors and personification. Students will create, edit and publish a written imaginative text, using typical stages and language features of a narrative text.

Assessment:

Written task: Students will create a written narrative including a supporting image using elements of fantasy fiction.

Reading comprehension: Students will read, view and comprehend an imaginative text.

Maths

Space and Statistics

Teaching and Learning: Students will learn about the following number concepts:

- Use a range of physical and virtual materials to convert between fractions and decimals
- use materials, diagrams or arrays to become efficient with multiplication facts
- locate and move positions within a grid coordinate system to pinpoint specific locations
- transformations of shapes and using physical materials and geometric software to perform transformations
- plan and conduct a statistical investigation that involves a range of data sets including nominal and ordinal categorical and discrete numerical data

Assessment:

Space: To perform and describe transformation of shapes, identify symmetries and use grid coordinates.

Statistics: To plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data.

Science

Biological Sciences

Teaching and Learning: Students investigate how the structural features and behaviours of organisms support survival in different habitats, identifying patterns and similarities across environments. They examine how scientific research and discoveries deepen understanding of these features and share their findings through digital displays. Students also explore biomimicry, applying survival features of organisms to propose human design solutions.

Assessment: Students will investigate and explain how form and behaviour of living things help them survive in their habitat and identify an example of where scientific knowledge informs human action.

LOTE

What's in a name?

Teaching and Learning: In this unit students explore the concept of names and the meanings they hold in Japan. Students use language to communicate ideas relating to names and personal identity in a culturally- appropriate manner.

Assessment: Collection of work: Students create a Japanese self-introduction, expressing information relating to themselves and their interests.

Design Technology

Repurpose It!

Teaching and Learning: In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose recycled materials to create a useful item.

Assessment: Students will apply their understanding of the properties of materials and components to repurpose recycled materials into another useful item.

Humanities and Social Sciences (HASS)

People and the Environment

Teaching and Learning: Students will investigate the inquiry question 'How do people and environments influence one another?' They explore the characteristics of countries in both the Northern and Southern Hemispheres and their location in relation to Australia. Students will investigate the human and environmental factors that influence the characteristics of places and the interconnections between people and environments.

Assessment: Students will complete a collection of tasks, where they will investigate two different countries from around the world. They will create a multimodal presentation through Microsoft PowerPoint that reflects the characteristics (population, climate, landforms) of each country and draw conclusions to state a preference for a choice of country.

The Arts

Drama: My Hero

Teaching and Learning:

In this unit, students make and respond to drama by exploring drama from different cultures, time and places in Europe and North America as a stimulus.

Assessment: Students will explain and perform a devised and scripted melodrama.

Health & Physical Education

Health: Multicultural Australia

Teaching, Learning & Assessment: Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding. Students will explain the influence of people and place on identities, through viewing and explaining information in a time capsule resource and related scenarios.

PE: Athletics

Teaching, Learning & Assessment: Students refine the fundamental movement skills of running, jumping and throwing and apply movement concepts and strategies in games and to solve challenges.