

Prep Curriculum Map

Term 1, 2026

Information for Parents & Carers



English

Sharing Thoughts and Feelings

Teaching and Learning: Students will engage with a range of texts that involve familiar themes related to starting school, belonging, family, friendship and getting along. Through texts, students explore characters, settings and events, and language and visual features. They make connections to personal experiences, reflecting on experiences that are similar or different to their own, and use language to express preferences, likes and dislikes.

Assessment: Students will share ideas about their favourite story with a partner or small group of peers.

Maths

Unit 1 – Number, Algebra, Space & Statistics

Over the course of Term 1, students will learn about and may be assessed on the following concepts:

- *Number:* Using materials to look for and make connections between number names, numerals and quantities.
- *Algebra:* Learning to recognise repetition in pattern sequences and apply this to creatively build repeating patterns; Developing a sense of sameness, difference and change when engaging with patterns.
- *Space:* Describing the position and the location of themselves and objects in relation to other objects and people within a familiar space.
- *Statistics:* Exploring situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data.

Science

Biological Science

Teaching and Learning: In this unit of work, students begin to build confidence in using questions and investigations to explore and explain the natural world. They will learn to represent external features of living things and use these to identify patterns, describing ways of grouping or classifying, including identifying fruits and vegetables as plant parts; identifying common features of familiar animal groups; and recognising humans have features in common with other animals. Student will use their senses and equipment, including using digital tools, and practise safe procedures while examining plant or animal specimens during nature walks. They will explore ways of recording observations of the natural world in rock paintings, bark drawings, reports, labelled drawings or photographs.

Technology

BeeBot Coding

Teaching and Learning: Students learn and apply Digital Technologies skills through guided play and tasks integrated into the Science Unit.

Assessment: To design solutions to simple problems using a sequence of steps and decisions through a 'BeeBot' simple robot.

Humanities and Social Sciences

My Family History

Teaching and Learning: Students identify important events in their own lives. They recognise how people know about the past and celebrate events that are important to them.

Assessment: Students explore important events celebrated in their lives, and identify how people and objects help them to remember.

The Arts

Dancing characters

Teaching and Learning: Students make and respond to dance by exploring characters in stories and rhymes as stimulus.

Assessment: Students respond to, perform and choreograph a dance that represents a character from a familiar story.

Health & Physical Education

PE – Who Wants to Play? AFL Blitz

Teaching and Learning: Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games while participating in the AFL Blitz program run by AFL Queensland.

Assessment: Students will demonstrate personal and social skills to include others while participating in the AFL Blitz Program and use the F.U.N. formula to describe their feelings after participating in AFL Blitz activities and games.

HEALTH – I can do it

Teaching and Learning: Students identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. They identify different emotions people experience in different situations.

Assessment: Students identify different settings where they can play safely and identify and describe the different emotions people experience.