

Prep Curriculum Map

Term 2, 2026

Information for Parents & Carers



English

Exploring Informative Texts

Teaching and Learning: Students will engage with a variety of non-fiction texts about animals, as well as related fiction texts, through shared reading, viewing and storytelling. Students explore these familiar text types and identify language and visual features of texts to suit their purpose. Students will engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation (capital letters & full stops) and learnt phonic knowledge to spell words.

Assessment: Students will read, view and comprehend a simple informative text and create a short written informative text, using words and images, about a familiar animal.

Maths

Unit 2

Over the course of Term 2, students will learn about and be assessed on the following concepts:

Number

- Look for and make connections between number names, numerals and quantities from zero to at least 20, and use subitising and counting strategies to quantify collections.
- Explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify, partition and combine by adding to and taking away from collections to at least 10 and solve these as everyday problems.

Measurement

- Sequence days of the week and times of the day, including morning, lunchtime, afternoon and night-time, and connect them to familiar events and actions.

Science

Biological Science

Teaching and Learning: In this unit of work, students begin to build confidence in using questions and investigations to explore and explain the natural world. They will learn to represent external features of living things and use these to identify patterns, describing ways of grouping or classifying, including identifying fruits and vegetables as plant parts; identifying common features of familiar animal groups; and recognising humans have features in common with other animals. Student will use their senses and equipment, including using digital tools, and practise safe procedures while examining plant or animal specimens during nature walks. They will explore ways of recording observations of the natural world in rock paintings, bark drawings, reports, labelled drawings or photographs.

Technology

BeeBot Coding

Teaching and Learning: Students learn and apply Digital Technologies skills through guided play and tasks integrated into the Science Unit.

Assessment: To design solutions to simple problems using a sequence of steps and decisions through a 'BeeBot' simple robot.

Humanities and Social Sciences

My Family History

Teaching and Learning: Students identify important events in their own lives. They recognise how people know about the past and celebrate events that are important to them.

Assessment: Students explore important events celebrated in their lives, and identify how people and objects help them to remember.

The Arts

Dancing characters

Teaching and Learning:

Students make and respond to dance by exploring characters in stories and rhymes as stimulus.

Assessment: Students respond to, perform and choreograph a dance that represents a character from a familiar story.

Health & Physical Education

PE – Who Wants to Play? AFL Blitz

Teaching and Learning: Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games while participating in the AFL Blitz program run by AFL Queensland.

Assessment: Students will demonstrate personal and social skills to include others while participating in the AFL Blitz Program and use the F.U.N. formula to describe their feelings after participating in AFL Blitz activities and games.

HEALTH – I am Safe

Teaching and Learning: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Assessment: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.