

Year 1 Curriculum Map

Term 2, 2026

Information for Parents & Carers



English

Exploring and creating informative texts

Teaching and Learning: Students will engage with a range of informative texts that report and describe topics of interest and learning area content, including animals. Through texts, students will explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students will engage in shared and independent writing to create informative texts on familiar and learnt topics.

Assessment: Students will read, view and comprehend a simple informative text and create an informative text to report on a familiar animal.

Maths

Unit 2

Over the course of Term 2, students will learn about and be assessed on the following concepts:

Number & Algebra

- Use physical and virtual materials (place value charts/blocks) to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones.
- Use skip counting to quantify physical collections
- recognise patterns in numbers and extend knowledge of numbers beyond two digits
- Use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answer.

Measurement

- Begin to use uniform informal units to measure duration of events.

Space

- Use spatial features to classify shapes and objects and recognise shapes and objects in the environment and communicate reasoning (for example: explaining choices when ordering objects)

Science

Earth & Space Science

Teaching and Learning: Students will develop their understanding of patterns by observing daily and seasonal changes in the environment. They continue to pose and answer questions while observing weather and seasonal changes, such as temperature changes, changing wind or rain conditions, how it snows or is hotter/colder in some parts of Australia and not others, and how it gets darker earlier or later in the day at different times of the year. They make predictions about how these changes affect plants (for example: changes in colour, leaf growth, flowering and fruiting), humans and other animals (for example: hibernation or migration).

Assessment: Students will conduct an investigation, recording daily and seasonal weather observations to make predictions and reflect on how the weather affects their daily lives, using their science understanding.

Technology

Grow, Grow, Grow

Teaching, Learning & Assessment: Students describe the purpose of familiar services and how they meet the needs of users, such as how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They identify features and uses of technologies for each of the prescribed technologies contexts. Students communicate design ideas for their designed services using modelling and simple drawings, and create designed solutions for each of the prescribed technologies contexts, with guidance.

Humanities and Social Sciences (HASS)

My changing life

Teaching and Learning: Students explore family structures and the roles of family members over time. They identify and describe important dates and changes in their own lives.

Assessment: Students identify, describe and sequence personal and family events, and describe continuities and changes in aspects of daily life over time.

The Arts

Poetry Alive

Teaching and Learning: In this unit, students make and respond to drama by exploring ways that ideas in poetry can be a stimulus (idea) for dramatic action.

Assessment: Students will devise, perform and respond to drama focusing on situations and ideas expressed in a chosen poem.

Health & Physical Education

PE – Playing with Balls

Teaching and Learning: In this unit, students will develop the object-control skills of rolling, catching, pat-bouncing and throwing through active participation in activities, games and movement challenges.

Assessment: Students send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges.

HEALTH – Good Choices, Healthy Me

Teaching and Learning: Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.

Assessment: Students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.