

Year 4 Curriculum Map

Term 2, 2026

Information for Parents & Carers



English

Examining imaginative texts

Teaching & Learning: Students will engage with imaginative texts and how they're portrayed within short films. They will read, view and comprehend short films and scripts to develop independent reviews. Through these text types, they will analyse features, characters and themes, and how language is used to express ideas. Students will participate in shared and independent writing, discussions and presentations to refine speaking and listening skills.

Assessment:

Speaking & Listening: Students will share and extend ideas, opinions and information about a short film for an audience.

Maths

Number, Algebra and Measurement

Over the course of Term 2, students in Year 4 will learn about and be assessed on the following concepts:

- use understanding of place value to represent tenths and hundredths in decimal form and multiplies and divides natural numbers by multiples of 10.
- recognises equivalent fractions and makes connections between fraction and decimal notations.
- count and represent fractions on a number line including mixed and improper fractions.
- calculate durations of events from analogue and digital clocks
- solve everyday problems involving duration of time including converting units of time using relationships between units

Assessment:

Number: Students will represent fractions, recognise equivalent fractions and make connections between decimals and fractions. Multiply and divide natural numbers by multiples of 10.

Measurement: Students will convert between units of time when solving duration problems.

Science

Biological and Earth & Space Sciences

Teaching and Learning:

Students investigate different habitats, including their local environment, to identify the roles of organisms and their feeding relationships. They categorise organisms as producers, consumers or decomposers and construct food chains to represent these relationships, identifying simple patterns and the importance of producers within habitats. Students also explore how local water sources change over time and develop an understanding of water cycle processes through observations, experiments, data analysis, maps, graphs and digital models.

Assessment:

Students will identify producers, consumers and decomposers in habitats and construct food chains, explaining feeding relationships and the roles of organisms in habitats. They will construct representations of the water cycle and describe the movement of water through the environment, investigate how data is used to make decisions about the use of water, and share findings using scientific vocabulary.

Digital Technology

What digital systems do you use?

Teaching and Learning:

Students will demonstrate their knowledge and understanding of digital systems (computers, programs) and apply these skills in defining, designing, implementing, and evaluating a digital solution (simple guessing game) using a visual programming language. They will learn how digital systems are used, design simple algorithms and understand how to record and manipulate data.

Assessment:

Students will create a digital guessing game to help other students learn more about how humans are impacting the planet. The digital game will include questions and allow the player to input choices and answers.

Humanities and Social Sciences (HASS)

Australia, before, during and after European settlement

Teaching and Learning: Students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation.

Assessment:

To explain aspects of life in Australia before, during and after European settlement.

The Arts

Music: Songs of Australia

Teaching and Learning:

In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.

Assessment:

Students will perform, compose and respond to music that represents a short song about an Australian place or people in Australia.

Health & Physical Education

Health: Making healthy choices

Teaching, Learning & Assessment:

In this unit, students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

PE: Athletics Spectacle

Teaching, Learning & Assessment:

In this unit, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.