

Year 5 Curriculum Map

Term 2, 2026

Information for Parents & Carers



English

Appreciating and responding to literary texts

Teaching and Learning: Students will engage with diverse literary texts to develop independent reading skills. They will analyse how ideas are conveyed through characters, settings, and events, exploring features like imagery, simile, metaphor, and personification. They will present and explain opinions using literary terms and engage in shared and independent writing to discuss storylines, and character development.

Assessment: Students will create a podcast to share and expand on ideas and opinions about a literary text for an audience.

Maths

Number, Algebra and Measurement

Over the course of Term 2, students in Year 5 will learn about and be assessed on the following concepts:

- use physical and virtual materials to experiment with factors and multiples
- use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division
- build fluency and understanding of multiplication facts
- develop efficient strategies to multiply and divide
- use mathematical modelling to solve financial problems involving natural numbers and operations, and report on insights and conclusions reached
- use estimation strategies to check the reasonableness of calculations when solving problems
- apply an understanding of relationships to convert between 12- and 24-hour time when solving practical problems.

Assessment:

Number: To express natural numbers as products of factors and identify multiples and check the reasonableness of calculations. To use mathematical modelling to plan a fundraising activity to make a profit.

Science

Chemical Sciences

Teaching and Learning: Students plan and conduct safe, fair experiments to investigate changes of state, using variables to change, measure and control. They collect and record data such as mass and temperature with scaled instruments, then represent it in tables and graphs (including digital tools) to identify patterns in solids, liquids and gases. Students explore how changes of state are used in real-world contexts such as insulation, clothing and cooling systems in industry and space exploration. They begin to reflect on their methods to identify errors and improve reliability and use models to explain particle arrangement and motion in different states of matter.

Assessment: To relate the observable properties of solids, liquids and gases to particle motion and arrangement. To identify variables in an investigation method and construct representations to organise data and information and describe patterns, trends and relationships.

Language Other Than English (LOTE)

Amazing Places

Teaching and Learning: In this unit, students explore different places in Japan and describe places in their own community. They will build upon their previous knowledge of Japan and its culture by engaging with a range of texts and intercultural experiences. They will then use this knowledge to analyse and understand basic Japanese sentence structure and scripts which will in turn be used to describe a variety of places in Japan and their own community.

Assessment: Students will create a tourism poster introducing an Australian destination to a Japanese audience.

Design Technology

Repurpose It!

Teaching and Learning: In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose recycled materials to create a useful item.

Assessment: Students will apply their understanding of the properties of materials and components to repurpose recycled materials into another useful item.

Humanities and Social Sciences (HASS)

Communities in colonial Australia (1800s)

Teaching and Learning: Students will investigate the inquiry question 'How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?'. They will examine key events related to the development of British colonies in Australia and the economic, political and social reasons for this. Students will investigate the effects of colonisation on First Nations people and the environment. They will examine sources to understand daily life for different groups, describe how and why life changed during the colonial period, and identify significant groups and individuals during this time.

Assessment: Students conduct an inquiry to answer the inquiry question, 'How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?', where they will examine sources on colonial Australia to answer short answer questions, sequence events, describe events and experiences and draw conclusions.

The Arts

Drama: My Hero

Teaching and Learning: In this unit, students make and respond to drama by exploring drama from different cultures, time and places in Europe and North America as a stimulus.

Assessment: Students will explain and perform a devised and scripted melodrama.

Health & Physical Education

Health: Multicultural Australia

Teaching, Learning & Assessment: Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding. Students will explain the influence of people and place on identities, through viewing and explaining information in a time capsule resource and related scenarios.

PE: Athletics

Teaching, Learning & Assessment: Students refine the fundamental movement skills of running, jumping and throwing and apply movement concepts and strategies in games and to solve challenges.