

Year 6 Curriculum Map

Term 2, 2026

Information for Parents & Carers



English

Engaging with and responding to literature

Teaching and Learning: Students will engage in a range of literary texts to develop independence as readers. They will analyse how language features and text structures work together to create meaning and communicate themes. Students will use interaction skills to discuss and evaluate texts, adapting language for audience and purpose. Through shared and independent writing, they will respond to literature and use textual features as models for their own work.

Assessment: Students will analyse a short story through its use of text structure and language features. They will explain their opinions to others using formal language.

Maths

Number, Algebra and Measurement

Teaching and Learning: Over the course of Term 2, students in Year 6 will learn about and be assessed on the following concepts:

- solve arithmetic problems involving all four operations with natural numbers of any size
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently
- use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions
- use timetables of daily activities to solve practical problems
- find unknown values in numerical equations involving and combinations of arithmetic operations.

Assessments:

Number and Algebra: To find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event.

Measurement: To interpret and use timetables and plan an itinerary.

The Arts

Music: Rhythmic Riot

Teaching and Learning: In this unit, students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Assessment: Students will describe and perform two songs with rhythmic accompaniment and compose a musical piece using ostinato, melody and accompaniment.

LOTE

When I do it

Teaching and Learning: In this unit students will use their Japanese to explore and relate common activities and experiences from their own lives and the lives of fictional characters. They will use time words to establish an order to a series of events.

Assessment: Students create a bilingual picture book recounting their activities using full Japanese sentences.

Science

Chemical Sciences

Teaching, Learning & Assessment: Students investigate changes in substances (e.g. dissolving, state changes, cooking, rusting) and compare the results to original materials. They develop skills in questioning, planning safe experiments, and using data to determine whether changes are reversible or irreversible. Students also analyse their methods, identify errors, consider variables, and use evidence to justify conclusions, while exploring how these changes support sustainable practices.

Assessment: Students consider equipment choices, evaluate experimental methods and compare and classify changes to substances.

Design Technology

Harvesting good health

Teaching and Learning: Students explore how competing factors and technologies influence the design of a sustainable service which provides a plant for the preparation of a healthy food product. Students apply processing and production skills such as investigating, generating designs, criteria for success, production, evaluating and collaborating.

Assessment: Students will design a service that provides an edible plant that can be used to create a healthy food product.

Humanities and Social Sciences (HASS)

Making Decisions to Benefit the Community

Teaching and Learning: This term, students will investigate familiar community, regional economics or business issues that may affect the individual or the local community. They will examine how the concepts of alternative use of resources and the need to consider trade-offs when decision making. Students will identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment and their impacts. They will recognise the reasons businesses exist and the different ways they provide goods and services.

Assessment: Students will explain ways that resources can be used to benefit the school community, as they prepare a proposal for the use of vacant land within their school.

Health & Physical Education

Health: What am I drinking?

Teaching, Learning & Assessment: Students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students describe their own and others' contribution to health and wellbeing. They access and interpret health information and apply decision-making skills to enhance their own and others' health and wellbeing.

PE: Athletics

Teaching, Learning & Assessment: Students refine the fundamental movement skills of running, jumping and throwing and apply movement concepts and strategies in games and to solve challenges.