

Prep Curriculum Map

Term 4, 2025

Information for Parents & Carers



English

Exploring Imaginative Texts

Teaching and Learning: Students engage with spoken, written and multimodal texts that feature characters, clear events, beginnings and endings. Through texts students explore how characters and events are represented and language used to describe them. They build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images. Students engage in shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories.

Assessment: Students will read, view and comprehend an imaginative text, as well create a short-written text to retell a familiar story.

Maths

Unit 4 – Number & Algebra

Over the course of Term 4, students will learn about and be assessed on the following concepts:

- **Number** - Look for and make connections between number names; numerals and quantities; compare quantities to at least 20 using mathematical reasoning in a range of scenarios (hands-on); explore mathematical situations and use materials (counters, blocks, drawing) to represent, partition and solve real-world problems; build confidence and autonomy in being able to make and justify mathematical decisions when measuring quantities.
- **Algebra** - Learn to recognise repetition in pattern sequences; apply knowledge to creatively build repeating patterns.

Humanities and Social Sciences (HASS)

My Special Places

Teaching and Learning: Students understand that a place has features. They observe and represent the location and features of places using pictorial maps and models.

Assessment: Students identify, represent and describe the features of familiar places, and suggest ways to care for a special, familiar place.

Science

Move It, Move It

Teaching and Learning: In this unit students engage in activities from the five contexts of learning: Play, Real-life situations, Investigations, Routines and Transitions, and Focused learning and teaching. Students will use their senses to observe and explore the properties and movement of objects.

Assessment: Students describe the properties and behaviour of familiar objects. Students share and reflect on observations and ask questions about familiar objects.

Technology

Wind-erful Ornaments

Teaching and Learning: Students investigate materials within technology and generate design ideas. They communicate their design ideas through simple drawings.

Assessment: Students create a wind ornament made from suitable materials and describe the purpose of familiar products. They investigate a range of materials, generate ideas and produce designs.

The Arts

Dance – Cultural Dance

Teaching and Learning: In this unit, students make and respond to dance by exploring dance from other countries and cultural groups. Students will explore, improvise and organise ideas by exploring dances from countries/cultural groups to develop their own dance sequences using the elements of dance (space, time, dynamics, relationships) using fundamental movement skills.

Health & Physical Education

PE – Who Wants to Play? AFL Blitz

Teaching and Learning: Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games while participating in the AFL Blitz program run by AFL Queensland.

Assessment: Students will demonstrate personal and social skills to include others while participating in the AFL Blitz Program and use the F.U.N. formula to describe their feelings after participating in AFL Blitz activities and games.

HEALTH – I am Safe

Teaching and Learning: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Assessment: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.