

PREP TERM 4 CURRICULUM 2022



At Camira State School, we are committed to inspiring and empowering our school community to achieve their potential and shape our world. We implement the Australian Curriculum and deliver a strong academic curriculum, orientated towards mastery in literacy and numeracy. During Term 4 in Prep, the following curriculum is explicitly taught:

ENGLISH	MATHEMATICS	HASS	SCIENCE	TECHNOLOGY	THE ARTS	HEALTH & PHYSICAL EDUCATION
Responding to text	Unit 4	My family history	Our material world	Making a bird feeder	Let's sing and play together	HEALTH
<p>Students will have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. Students will create a short imaginative multimodal text that includes illustrations. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real life situations, investigations, and routines and transitions.</p> <p>Assessment Tasks: Respond and create a story:</p> <ul style="list-style-type: none"> To listen to and create an imaginative story for a favourite character. <p>Reading comprehension:</p> <ul style="list-style-type: none"> To read aloud and respond orally to comprehension questions. 	<p>Students develop understandings of:</p> <ul style="list-style-type: none"> Number and place value — represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections, making equal groups, describing the joining process Using units of measurement — directly and indirectly compare the duration of events, directly and indirectly compare the mass, length and capacity of objects Location and transformation — describe position, describe direction <p>Assessment Tasks: Numerals: Students connect number names, numerals and quantities up to 20 and count to and from 20.</p> <p>Location and Measurement: Students use appropriate language to describe position and movement. Students directly and indirectly compare the mass, length and capacity of objects.</p>	<p>Inquiry question:</p> <ul style="list-style-type: none"> What is my history and how do I know? <p>Students:</p> <ul style="list-style-type: none"> identify important events in their own lives identify how they, their families and friends know about their past and commemorate events that are important to them respond to questions about their own past sequence familiar events in order relate stories about their past respond to questions about their family share stories with others about important family events from the past. <p>Assessment Task:</p> <p>My family history: Students explore important events celebrated in their lives, and identify how people and objects help them to remember.</p>	<p>Students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties.</p> <p>Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made.</p> <p>Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life.</p> <p>Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.</p> <p>Assessment Task: Making a bird feeder: To describe the observable properties of materials from which an object is made. To respond to questions about observable properties of materials, describe observations and representations and communicate ideas.</p>	<p>Students will use their Scientific understanding about materials to create a bird feeder that is practical.</p> <p>Students will:</p> <ul style="list-style-type: none"> Create a bird feeder using reused materials. Students use their 5 senses to observe and describe the materials they choose to include on their bird feeder. Students understand what recycled and reused materials are, and why it is important to reduce, recycle and reuse. <p>Assessment Task: Students design and create a bird feeder by asking and responding to questions about objects and materials.</p>	<p>Students will:</p> <ul style="list-style-type: none"> develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in a range of chants, songs/poetry and rhymes sing and play instruments to improvise, practise a repertoire of chants, songs/poetry and rhymes including songs used by cultural groups in the community create compositions and perform music to communicate ideas to an audience respond to music and consider where and why people make music, starting with Australian music, including music of Aboriginal Peoples and Torres Strait Islander Peoples. <p>Assessment Task:</p> <p>Collection of work: Students compose, perform and respond to music using the stimulus of different texts.</p>	<p style="text-align: center;">HEALTH</p> <p style="text-align: center;">I am safe</p> <p>In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.</p> <p>Assessment Task: Students identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. Students demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations.</p> <p style="text-align: center;">PHYSICAL EDUCATION Who wants to play? AFL Blitz</p> <p>In this unit, students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games while participating in the AFL Blitz program run by AFL Queensland.</p> <p>Assessment Task: Students will use personal and social skills when working with others and describe their feelings after participating in a range of modified AFL active games and activities.</p>