

Year 1 Curriculum Map

Term 4, 2025

Information for Parents & Carers



English

Exploring and Responding to Imaginative Texts

Teaching and Learning: Students engage with a range of texts that depict characters, settings and events. Through texts, students review narrative text elements including plot, characters and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short written texts to recount stories.

Assessment: Students will read, view and comprehend an imaginative text, and create a short written recount of a familiar imaginative text.

Maths

Unit 4– Number & Algebra

Over the course of Term 4, students will learn about and be assessed on the following concepts:

- **Number** - Representing, partitioning and composing numbers to at least 120 in various ways; using physical or virtual materials and diagrams to support with modelling real-world problems related to addition and subtraction, equal sharing and grouping; employing different taught mathematics strategies; justifying reasonableness of answers; using skip counting by 2s, 5s, 10s to count physical collections.
- **Algebra** - Recognising repeated patterns in numbers, symbols and objects using materials.

Science

Exploring Sound & Light

Teaching and Learning:

Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.

Assessment: Students describe objects they encounter in their everyday lives and the effects of interacting with them. They respond to questions and make predictions.

Technology

Powerful Points

Teaching and Learning: Students will learn and apply Digital Technologies knowledge through tasks integrated into the Science unit. They will use digital systems to present data creatively and share it with known people in safe online environments.

Assessment: Students will create and organise ideas and information using information systems and share this information in a safe online environment.

Humanities and Social Sciences (HASS)

My Changing World

Teaching and Learning: Students recognise, identify and describe the natural, constructed and managed features of places. They respond to questions about how places and their features can be cared for.

Assessment: Students identify and describe the features of place and their location. They identify changes to the features of places and describe how places can be cared for.

The Arts

Drama: Poetry Alive

Teaching and Learning: In this unit, students make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action. Students devise, perform and respond to drama focusing on the situations and ideas expressed in a poem.

Visual Arts: What Are You Thinking?

Teaching and Learning: Students explore how changes in facial features, style and form communicate emotion in artworks.

Assessment: Students explore the representation of emotions in portraiture through experimentation with a range of materials and techniques.

Health & Physical Education

PE – I'm a 'Balliever'

Teaching and Learning: Students perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

Assessment: Students perform the fundamental movement skills of two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling in a variety of movement situations.

HEALTH – A Little Independence

Teaching and Learning: Students recognise similarities and differences in individuals and groups. They describe changes that occur as individuals grow older.

Assessment: Students describe physical and social changes that occur as they grow. They recognise their own and others' strengths and achievements and discuss how these contribute to identities.