

Year 1 Curriculum Map

Term 3, 2023

Information for Parents & Carers



English

Exploring Informative Texts

Teaching and Learning: Students listen to, read and view a range of texts to understand and compare the text structures and language features of imaginative and informative texts.

Assessment: Students create an informative text with a supporting image.

Maths

Unit 3

Over the course of Term 3, students will learn about and be assessed on the following concepts:

Using units of measurement – describe the duration in time and tell time to the half hour.

Data representation and interpretation - ask suitable questions for gathering data, gather and record and represent data.

Number and place value - count collections beyond 100, skip count in ones, twos, fives and tens, identify missing elements, describe patterns created by skip counting, model numbers with a range of materials, break 2-digit numbers into tens and ones and other parts, position and locate two-digit numbers on a number line.

Money and financial matters – recognise, describe and order Australian coins according to their value.

Technology

It's Showtime!

Teaching and Learning:

Students explore the characteristics and properties of materials and components that are used to produce designed solutions.

Assessment: Students design a character puppet with moving parts to use in a puppet show.

Science

Investigating Light and Sound

Teaching and Learning: Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.

Assessment: Students participate in a guided investigation to design an instrument, and describe the effects of interacting with it.

Humanities and Social Sciences (HASS)

My Changing Life

Teaching and Learning: Students explore family structures and the roles of family members over time. They identify and describe important dates and changes in their own lives.

Assessment: Students identify, describe and sequence personal and family events, and describe continuities and changes in aspects of daily life over time.

The Arts

Music: Music in Our New World

Teaching and Learning: Students create and respond to music by singing and playing instruments to chants, songs and rhymes.

Assessment: Students compose, perform and respond to music using the stimulus of different texts.

Visual Arts: What Are You Thinking?

Teaching and Learning: Students explore how changes in facial features, style and form communicate emotion in artworks.

Assessment: Students explore the representation of emotions in portraiture through experimentation with a range of materials and techniques.

Health & Physical Education

PE – Catch Me If You Can

Teaching and Learning: Students develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games.

Assessment: Students demonstrate dodging and running skills and test alternatives to evade others or objects in tagging games.

HEALTH – A Little Independence

Teaching and Learning: Students recognise similarities and differences in individuals and groups. They describe changes that occur as individuals grow older.

Assessment: Students describe physical and social changes that occur as they grow. They recognise their own and others' strengths and achievements and discuss how these contribute to identities.