

Year 2 Curriculum Map

Term 3, 2023



Information for Parents & Carers

English

Exploring Informative Texts

Teaching and Learning: Students listen to, read and view a range of texts to understand and compare the text structures and language features of imaginative and informative texts.

Assessment: Students create an informative text with a supporting image.

Maths

Unit 3

Over the course of Term 3, students will learn about and be assessed on the following concepts:

Number and place value - count beyond 100, compare and order three-digit numbers, break three-digit numbers into parts using hundreds, tens and ones, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit and three-digit numbers, count to and from 1 000, count collections of coins and notes and represent money amounts.

Measurement - compare and order objects, measure length, area and capacity using informal units.

Location and Positional Language – plot objects on a grid using birds eye view, write and follow directions, and positional language.

Technology

Digital Systems

Teaching and Learning: Students identify common digital systems to meet specific needs. They represent their data using a range of software solutions to create a digital representation of their data.

Assessment: Students collect, sort and display data in a graph format. They categorise digital systems as being either hardware or software systems.

Science

Combining Materials

Teaching and Learning: Students investigate the combinations of materials used to make an object for a particular purpose. They pose questions and make predictions about the strength and suitability of their object, and investigate and explain why certain materials are better suited to make objects.

Assessment: Students create a design that is strong enough to be able to carry an object over a short distance. They pose an investigation question and make a prediction.

Humanities and Social Sciences (HASS)

Impacts of Technology Over Time

Teaching and Learning: Students investigate continuity and change in technology used in the home, for example, in toys or household products. They describe ways technology has impacted on lives making them different from those of previous generations.

Assessment: Students interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on lives over time.

The Arts

Music: Stories Come To Life

Teaching and Learning: Students make and respond to drama by exploring ways that texts and stories can be enacted using voice and movement.

Assessment: Students devise, perform and respond to drama using a picture book as stimulus.

Media Arts: What Can You Hear?

Teaching and Learning: Students explore the impact of sound as a representation of settings and characters in a community.

Assessment: Students explore soundscapes through capturing audio from their community and using media technologies to communicate ideas.

Health & Physical Education

PE – Ropes and Rhymes

Teaching and Learning: Students perform long-rope skipping sequences to rhymes. They identify how their heart reacts to skipping.

Assessment: Students perform long-rope skipping sequences to rhymes.

HEALTH – Stay Safe

Teaching and Learning: Students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations.

Assessment: Students describe changes as they grow older. They identify emotional responses impact on others' feelings and select and apply strategies to keep themselves safe and ask for help with tasks or problems.