

Year 3 Curriculum Map

Term 3, 2023



Information for Parents & Carers

English

Examining Imaginative Texts

Teaching and Learning: In this unit, students will listen to, read, view and interpret an imaginative text from a different culture, titled 'Kumiko and the Dragon'. They will learn to comprehend the text and explore its text structure (orientation, complication & resolution), language choices used to describe characters (noun groups, adjectives) and visual features (illustrations) used to suit the purpose and its audience.

Assessment: The Term 3 assessment tasks will involve students creating a multimodal imaginative text, using Microsoft PowerPoint, that revolves around the theme 'overcoming a fear'. They will complete a comprehension test, answering literal and inferential questions about a section from 'Kumiko and the Dragon'.

Maths

Over the course of Term 3, students will learn about and be assessed on the following concepts:

Number and place value - recall addition and subtraction facts, describe the links between addition and subtraction, choose appropriate mental strategies to add and subtract.

Units of measurement (length, mass, capacity) – use familiar metric units (kg, g, mL, L) to order and compare objects, and explain measurement choices.

Patterns and algebra - use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

Money and financial mathematics - represent money amounts, count collections of coins and notes accurately and efficiently, calculate change and simple totals, choose appropriate mental strategies to add and subtract.

Science

Hot Stuff

Teaching and Learning: In this unit, students are learning about how heat energy is produced and the behaviour of heat, when it transfers from one object or area to another. They explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy can be transferred from warmer areas to cooler areas.

Throughout the unit, students will plan and conduct investigations about heat and heat energy transfer and will collect data safely, using appropriate equipment to record measurements. They will represent their data in tables and column graphs, and use this to identify trends, explain their results and reflect on the fairness of their investigations.

Assessment: Students will use their knowledge of heat energy and the behaviour of heat to explain their observations from science investigations, as well as responding to questions on the concepts covered.

Digital Technology

What's your waste footprint?

Teaching and Learning: This semester, students will recognise and represent data in different ways (tables, graphs). They will learn how and why data is collected and presented, as well as how to create simple data displays using software (Microsoft Excel).

Assessment: Students will create a digital solution that presents data as meaningful information to address a school or community issue, such as how lunch waste can be reduced.

Humanities and Social Sciences (HASS)

Our Unique Communities

Teaching and Learning: This semester, students will investigate the question 'How and why are ANZAC Day commemorations significant for different groups?' Through this investigation, students will learn about individuals, events and aspects of the past; points of view about different celebrations and commemorations; and contributions and participation of others in events.

Assessment: Students will complete a range of tasks relating to explaining the significance and commemorations of ANZAC Day in Australia.

Visual Arts

Tiny Worlds

Teaching and Learning: Students will learn about the visual language and symbolism of artworks from artists across different cultures. They will explore and experiment with different visual conventions (colour, space, shape) and qualities of imaginary environments and natural landforms presented in artworks.

Assessment: Students will use their knowledge of techniques, visual conventions and process plan, make and create a diorama of a 'tiny world', similar to those of the artists they have explored in their learning.

The Arts

Dance: Wildlife Watch

Teaching and Learning: Students will make and respond to dance by expressing ideas about animals and the environment through dance. They will use elements of dance and choreography to improvise and structure movement ideas about animals in the environment, as well as perform dances to communicate ideas about the environment.

Assessment: Students will respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.

Health & Physical Education

Health: I'm Healthy and Active

Teaching and Learning: Students investigate the concepts of physical activity and sedentary behaviours (sitting, lying down) while exploring the recommendations of physical activity and benefits of physical activity.

Assessment: Students will provide strategies and advice in response to scenarios to encourage a physical and active lifestyle.

PE: Having a Ball

Teaching and Learning: Students will refine their throwing (overarm shoulder and chest pass) and catching skills and transfer these to movement situations in games of 'Fast 4 Newcome'.

Assessment: Students will be assessed on their ability to perform throwing and catching skills within individual and game situations or challenges.