

Year 3 Curriculum Map

Term 4, 2025

Information for Parents & Carers



English

Exploring Language to Express Opinions

Teaching and Learning: Students will engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. Through these texts, students will explore how they are created, using different language features and structures depending on their purpose and audience. Students will create persuasive responses for a particular purpose and audience. They will use language of evaluation and emotion such as modal verbs, words, phrases and images, and text structures including the stages of a basic argument, to persuade.

Assessment: Students will create a spoken text to express a preference and opinions about the best or worst pet.

Maths

Over the course of Term 4, students will learn about and be assessed on the following concepts:

- Manipulate numbers beyond 10 000 by partitioning and regrouping using their understanding of place value in the base-10 number system
- Begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- Use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations
- Develop automaticity for 3, 4, 5, and 10 multiplication facts
- Use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- Use chance experiments to understand that different outcomes can be the results of random processes.

Science

Spinning Earth

Teaching and Learning:

Students will investigate the effect of Earth's rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations, including day and night, sunrise and sunset, and shadows occur and are caused by Earth's rotation. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

Assessment:

Students will demonstrate their knowledge of Earth and space concepts through a presentation. They will be required to explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.

Digital Technology

What's the Temperature?

Teaching and Learning: This semester, students will recognise and represent data in different ways (tables, graphs). They will learn how and why data is collected and presented, as well as how to create simple data displays using software (Microsoft Excel).

Assessment: Students will collect information about the weather in different locations and represent that in a graph.

Humanities and Social Sciences (HASS)

Exploring Places Near and Far

Teaching and Learning: This semester, students have been investigating the inquiry question 'How and why are places similar and different?' In this unit, students will identify, describe and interpret information from different sources about Australian places.

Assessment: Students will explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

Visual Arts

Tiny Worlds

Teaching and Learning: Students will learn about the visual language and symbolism of artworks from artists across different cultures. They will explore and experiment with different visual conventions (colour, space, shape) and qualities of imaginary environments and natural landforms presented in artworks.

Assessment: Students will use their knowledge of techniques, visual conventions and process to plan, make and create a diorama of a 'tiny world', similar to those of the artists they have explored in their learning.

The Arts

Drama: Dramatic Traditions

Teaching, Learning & Assessment:

In this unit, students make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus.

Students will explore ideas and narrative structures of stories from Australia and neighbouring countries and use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

Health & Physical Education

Health: I'm Healthy and Active

Teaching and Learning: Students will investigate the concepts of physical activity and sedentary behaviours (sitting, lying down) while exploring the recommendations of physical activity and benefits of physical activity.

Assessment: Students will provide strategies and advice in response to scenarios to encourage a physical and active lifestyle.

PE: Having a Ball

Teaching and Learning: Students will refine their throwing (overarm shoulder and chest pass) and catching skills and transfer these to movement situations in games of 'Fast 4 Newcome'.

Assessment: Students will be assessed on their ability to perform throwing and catching skills within individual and game situations or challenges.