

Year 5 Curriculum Map

Term 4, 2025

Information for Parents & Carers



English

Completing a Novel Study

Teaching and Learning:

Through a novel study, students will explore themes of interpersonal relationships and ethical dilemmas in imagined settings. They will unpack ideas developed through fictional elements in narratives, for example: main idea, characterisation, setting, and figurative language devices such as similes, metaphors and personification. Students will create, edit and publish a written imaginative text, using typical stages and language features of a narrative text.

Assessment:

Written task: Students will create a written narrative including a supporting image using elements of fantasy fiction.
Reading comprehension: Students will read, view and comprehend an imaginative text.

Maths

Over the course of Term 4, students in Year 5 will learn about and be assessed on the following concepts:

- Use place value to order decimals
- Use algorithms and digital tools to experiment with factors and multiples to identify and explain patterns
- Use multiplication facts and efficient calculation strategies to build fluency in multiplying large numbers by one and two-digit numbers and divide by single digit numbers
- Find unknowns in numerical equations involving multiplication and division using materials, diagrams, number sentences and arrays
- Develop reasoning skills when considering relationships between events and connecting long-term frequency over many trials to the likelihood of an event occurring.

Science

Our Place in the Solar System

Teaching and Learning:

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests.

Assessment:

Students will communicate their knowledge and understanding through a report writing task, where they construct a report for a magazine that explores our solar system. In their reports, students will include key features of the solar system (planets), information about how different people have contributed to our knowledge of the solar system, as well as information about how different scientific developments have affected our lives and helped us solve problems.

LOTE

The Big Turnip

Teaching, Learning & Assessment:

In this unit students will take their Japanese language from previous units and apply it to a Japanese folk tale "The Big Turnip". Through their analysis of the folk tale, they will engage with basic introductory language; Japanese script including the first 46 Hiragana; and a variety of intercultural elements. They will then take their own understanding of these areas and apply it to their own piece of work.

Digital Technology

Design Technology: Hands off

Teaching and Learning: In this unit, students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.

Assessment: Students will design a solution to an environment's security need and make an electrical device that is part of the solution.

Humanities and Social Sciences (HASS)

Participating in Australian Communities

Teaching and Learning: Students will investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice. They will identify significant past developments, events, individuals and groups that impacted on the development of law and democracy in Australia, such as the 'Eureka Stockade'.

Assessment: Students will investigate democratic values and processes in their school community. They will identify the importance of values in Australia's democracy, respond to an issue and plan actions for this using their understanding of democratic values and processes.

Visual Arts

Say it with art

Teaching and Learning:

In this unit, students will explore the recontextualisation of objects and non-traditional art materials to communicate ideas. Students will discuss how artists express cultural context, social concern, environmental issues in artworks.

Assessment: Students will explore artworks that inspire the making of a mixed media sculpture that expresses a personal view about an environmental issue and communicates meaning through display.

The Arts

Music: Going to the Movies

Teaching, Learning & Assessment:

In this unit, students will make and respond to music exploring pieces of music that tell a story, and music that appears in film. They will explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns in a range of pieces of music from films.

Students will develop technical and expressive skills in singing and playing instruments to rehearse and perform a piece of music from a film and compose a soundtrack to a short segment of film.

Health & Physical Education

Health: Healthy Habits

Teaching, Learning & Assessment: Students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

PE: Built for Netball

Teaching, Learning & Assessment: Students perform the specialised movement skills of throwing and catching in the context of netball. They propose and combine netball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. They demonstrate fair play and skills to work collaboratively during netball activities and games.