Under the agreement for 2015
Camira State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Continue to maximise the achievement of all students while embedding a culture that promotes sharing best practice, pedagogy and fosters collaboration between all teachers.
- Continue to embed the whole school pedagogy framework and curriculum plan including the explicit teaching of reading to improve the teaching of reading strategies.
- Increase the number of students in upper two bands in year 3 and year 5 reading and decrease the number of students in lower two bands by 2016.
- Ensure that all teachers can demonstrate the use of the CSS Pedagogical framework and strategies within their lessons by 2016.
- Demonstrate a measured improvement in reading as indicated by assessment tools e.g. PAT R, PROBE, PM, NAPLAN, Observations, Letter / sound assessment, for every student.
- Improve the phonological awareness of Early Years students using explicit teaching of phonics.
- Increase the percentage of students achieving a 'C or above' in year 3 English by 2016.
- Increase the number of students who attend a formal Kindergarten program prior to Prep.
- Improve teacher practice through coaching, mentoring and providing PD to improve student performance.
- Establish student learning / intervention plans for students who are ‘at risk’ of not meeting NMS.

Our strategy will be to

- Establish the CSS Whole of Child Support Plan and Program (Triple S) with a focus in the Early Years.
- Implement the Individual Learning Plans (ILP) & Behaviour Intervention Plans (BIP) for each student identified as ‘at risk’.
- Build in-school capacity around Pedagogy / Reading / Behaviour coaches by providing additional school supported positions.
- Continue to provide training to middle management team as mentors to support coaches and teachers in writing strategies and pedagogy framework with a focus on improving pedagogy within all classrooms to improve student behaviour, attendance and engagement.
- Implement the newly developed pedagogical framework – Hattie, Fleming, ASOT.
- Participate in the regional program by Lyn Sharratt “Putting Faces on the Data”.
- Establish a coaching leadership model – Kouzes & Posner, Jim Knight.
- Introduce the testing of all Prep students using the Brigance Test to establish a baseline data for Early Years.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase online literacy and numeracy programs for whole school use.</td>
<td>$ 15 000</td>
</tr>
<tr>
<td>Implementation of a pre-prep / intervention program / Kindergarten Semester 2.</td>
<td>$ 30 000</td>
</tr>
<tr>
<td>Introduce targeted moderation and data informed planning workshops.</td>
<td>$ 28 000</td>
</tr>
<tr>
<td>Provide Early Years parent workshops.</td>
<td>$ 5 000</td>
</tr>
<tr>
<td>Provide additional TA hours for intervention and support in Early Years.</td>
<td>$ 20 000</td>
</tr>
<tr>
<td>Purchase of Resources for Early Intervention Programs – Oral Language.</td>
<td>$ 15 000</td>
</tr>
</tbody>
</table>
Great Results Guarantee

- Consultant Fees – Pat Edgar PD / Staff Training / Phonics Program. $5,000
- Establish the ‘Triple S’ Program (Supporting our Students Strategy) incorporating the CBT (Camira Behaviour Team) & CST (Camira Support Team). $100,000
- Provide additional staffing into targeted areas to maintain small ratios. $21,000
- Provide additional staffing into Master Teacher role for Semester 2. $30,467

Stacie Hansel  
Principal  
Camira State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment