Snapshot report

Under the Investing for Success Agreement for 2016
Camira State School received $359,122

Our full 2016 agreement can be found at: www.camirass.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

- **Initiative: Build teacher—aide capacity to deliver effective reading intervention.**
  Camira has implemented a strong professional development agenda to ensure our teacher aides are well placed to provide the necessary support and intervention to assist student learning. The Head of Curriculum and Master Teacher were integral in providing this training.

Our school initiatives are showing substantial progress toward our targets

- **Initiative: Building teacher capacity to use data to set individual student goals and to deliver high quality differentiated programs**
  There is some evidence of high quality differentiated programing throughout the school. The school is working to embed individual goal setting as part of everyday practice and teachers have worked diligently to monitor student progress throughout the year.

- **Initiative: Guided Reading, Phonograms, Reciprocal Reading, QAR**
  The school has implemented a number of strategies to improve reading results across the school. Progress towards our school targets in this area is still progressing.

Our school initiatives have shown limited progress toward our targets

- **Initiative: Establishing an intensive behaviour support program to re-engage 'at risk' students.**
  While our school has managed student behaviour proactively through the year, a formalised and consistent intensive behaviour support program has yet to be fully embedded. Plans are underway to establish this as a priority in the very near future.

- **Initiative: Intensive monitoring of school attendance.**
  The school is yet to fully implement an intensive system of tracking and monitoring student attendance. In recognising that, the school has improved on our attendance rate from previous years.